



**UNIVERSITY OF
MPUMALANGA**

Integrating HIV/AIDS Education into the ICT elective Module: A Case of the University of Mpumalanga (UMP)

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Presentation Outline



- Introduction
- HIV/AIDS Integration Approaches
- HIV/AIDS Integration Challenges
- Contribution of Integration of HIV/AIDS
- Future Plans
- Conclusion

Introduction



- Purpose of integrating HIV/AIDS into ICT Electives Module
- Criteria of selecting the module that will integrate HIV/AIDS
- Role of HEIDS institutional support

HIV/AIDS Integration Approaches



- Integration of HIV/AIDS learning outcomes into the ICT electives learner guide
- Integration of learning outcomes assessment criteria for HIV/AIDS sub-module
- Alignment and integration of HIV/AIDS into the ICT activities
- Collaborative teaching
- Identifying projects themes

HIV/AIDS Integration Challenges



- Staff resistance and negative Influence
- Students resistance
- Lack of HIV/AIDS students awareness
- Time constraints in implementing diverse strategies
- Effective implementation of HIV/AIDS proposed solutions

Contribution of Integration of HIV/AIDS



- Level of HIV/AIDS awareness
- Level of students participation in HIV/AIDS projects
- Level of students presentation and research skills
- Increase on ICT projects for HIV/AIDS awareness
- Students creativity in bring HIV/AIDS awareness

Conclusion



Mariekie (2015) indicated that effective awareness should be informed by participatory HIV/AIDS communication that emerges from “within” society.

This statement is a direct challenge to the institutions of higher learning to start establishing their communities that will participate in communicating the HIV/AIDS awareness.

The integration of HIV/AIDS in the curriculum does not touch the students only but the communities since the students will further be the agent of the HIV/AIDS gospel to their families and friend.



**QUESTIONS
&
THANK YOU**